## TR Leger - Workload/Class Caps Calculation Sheet 2022-2023

In TR Leger, the potential of three types of classes exist:

Type 1 - Class where Independent Learning Modules (ILM) are solely used to deliver the curriculum to students - most common type of class. Article 13.10 does not apply, but max lessons/exams and students present, are limited.

Type 2 - Class where traditional "stand-up" teaching only exists (no ILM used to deliver curriculum). This includes Co-op and on-line courses. Maximum class sizes are in accordance with article 13.10.
Please note: Class caps for TR Leger are in effect as of the first day of each semester.

Type 3 - a "mixed" class of Type 1 and Type 2 above. Maximum class sizes in accordance with article 13.10 associated with the course whereby the curriculum is delivered in the traditional "stand-up" manner. The Board has removed these transition classes, therefore none should exists.

## TYPE 1 (ILM delivery) - Class Cap and Workload Cap

Maximum class size of $\mathbf{2 8}$ students physically present, at any given time. If you have more than 28 students in your ILM class on any given day, e-mail your Principal immediately, copied to the OSSTF District 26 office.

The maximum number of lessons, including examinations, (for all students on Day School or Independent Study registers, regardless of their age) a teacher shall correct during the school year shall be
[450 lessons] X [\# of periods assigned to exclusively deliver ILM, per year]
$450 x$ $\qquad$ $=$ $\qquad$ maximum lessons/exams per year to be corrected (please keep track)

## TYPE 2, TYPE 3 Class Caps

If you are assigned to a class whereby traditional "stand-up" teaching exists (as described in Type 2 above) or a mixed class exists (as described in Type 3 above), you must calculate your caps for that class. This calculation must be done each semester. This cap limits your workload. These class caps do NOT ONLY APPLY to students physically present but also apply to ALL students (registered, present/absent, integrated, etc.)

| Course Type (with code) | Class <br> Cap | $\begin{aligned} & \hline \text { Central } \\ & \text { Flex } \\ & (10 \%) \\ & \hline \end{aligned}$ | Course Type (with code) | Class <br> Cap | $\begin{aligned} & \text { Central } \\ & \text { Flex } \\ & \mathbf{( 1 0 \% )} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University ("U") | 30 | +2 | Workplace ("E") | 19 | +2 |
| Academic ("D") | 28 | +2 | Technical Shops* \& Family Studies practical classes where equipment being used poses a safety hazard | 19 | +2 |
| University \& College ("M") | 28 | +2 | Essential, Pathways, Workways, Literacy, Learning Strategies, PAL/Transitions | 15 | +2 |
| College ("C") | 28 | +2 | Co-op (each 1.0 credit assigned to a co-op teacher shall be deemed equivalent to a |  |  |
| Open ("O") grade 11, 12 levels | 27 | +2 | 1.0 pupil) Please read article 13.10.03 of the Collective Agreement |  |  |
| Applied ("P") <br> Open ("O") grade 9, 10 levels | 24 | +2 | Dual Credits | 22 credits | +2 |
|  |  |  | MSIP classes [there should be none of these this year] | 31 | +2 |
| De-streamed ("W") <br> OSSTF is NOT in agreement with the Board. | 27 | +2 | E-Learning Classes [in effect on Day 1] | 35 | 0 |

* Grade 9 Integrated Technology courses where students use stationary powered equipment, compressed air tools, torches, hand-held power tools (designed to shape, cut, grind, or bore holes into materials), and/or equipment required by the Employer to have a "Stop" sign affixed to them shall be considered a class where "equipment being used poses a safety hazard", regardless of the frequency and regularity of use of such tools or equipment

Step 1: Identify the course assignment from the "Course Type (with code)" column. If you have a Multi-level or Multi-grade course (i.e. a combined course), use the course type that has the lowest "Class Cap" value.

Step 2: The corresponding value in the "Class Cap" column is the MAXIMUM number of students allowed in that class.

Example 1: Full-time teacher (6 of 8). Assigned 6 periods of ILMs (type 1)

- Class size max: 28 students physically present at any given time in each of your periods of ILM classes
- $6 \times 450=\max 2700$ lessons (incl. exams) to correct in the year

Example 2: Full-time teacher (6 of 8). Assigned 2 periods of guidance, 4 periods of ILMs (type 1)

- Class size max: 28 students physically present at any given time in each of your periods of ILM classes
- $4 \times 450=\max 1800$ lessons (incl. exams) to correct in the year

Example 3: Full-time teacher (6 of 8). Assigned 3 periods of ILMs (type 1), 1 period "stand-up" (type 2) for on-line ENG 3U in semester 1,1 period co-op (type 2 ) in semester 1,1 period Shops (type 2 ) in semester 1.

- Class size max: 28 students physically present at any given time in each of your periods of ILM classes
- $3 \times 450=\max 1350$ lessons (incl. exams) to correct in the year
- Class cap calculation for on-line ENG 3U, Shops, and Co-op in semester 1

|  | $\begin{array}{c}\text { Type of Course } \\ \text { (use separate table for each semester) }\end{array}$ | $\begin{array}{c}\text { Class Cap } \\ \text { (from the table) } \\ \text { Your class cannot exceed... }\end{array}$ |
| :---: | :---: | :---: |
| $\mathbf{1}$ | ENG 3U (type 2) | 30 |
| $\mathbf{2}$ | Clease read article 13.10.03 of the Collective Agreement |  |$]$| Shops (type 2) | 19 |
| :---: | :---: |
| $\mathbf{3}$ | So- |

